BAGSEH 1830-213) m. S. P.

ANNUAL CATALOGUE

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BETHEL COLLEGE

McKenzie, Tennessee.

1890-91.



JUN 5 1891



"GOD IS LOYE."

ANNUAL CATALOGUE

BETHEL COLLEGE,

McKENZIE, TENNESSEE,

-WITH-

COURSE OF INSTRUCTION.

1890-91.

NASHVILLE, TENN.: Cumberland Presbyterian Publishing House. 1891.

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TERM FOUR YEARS. Term Expires. McKenzie, H. B. THOMAS, REV. A. E. COOPER, McLemoresville, 1891 REV. H. C. JOHNSON, Gleason, . 1891 R. B. HAMILTON, McKenzie, 1894 REV. T. W. CANNON, McKenzie, 1894 W. E. SPEAR, McKenzie, 1894 W. M. CARSON, McKenzie, . 1894 N. C. SWEARINGEN, McKenzie, 1893 P. S. DUNLAP, Greenfield, 1893 J. W. HOPPER, Dyer, . . 1893 B. P. GILBERT, Esq., McKenzie. 1892 CAPT. J. W. SMITH. McKenzie, 1892 J. T. BURNS, McKenzie, 1892

ALUMNI ASSOCIATION.

L. G. BOUTON, A.B., M.D., Tennessee, President.
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PROF. W. W. HAMILTON, A.B., Tennessee, Treasurer.

All the graduates of Bethel College will confer a favor upon the newly organized Association by becoming members, and informing the Secretary of their occupation and of their post-office address.

College Faculty and Lecturers.

FOR 1891 AND 1892.

W. B. SHERRILL, A.M., President, Professor of Latin and Greek.

 ${\rm R.~E.~GOLDSBY,~M.S.,} \\ {\rm Professor~of~Belles-Lettres~and~Philosophy.} \\$

W. W. HAMILTON, A.B., Professor of Mathematics.

R. E. GOLDSBY, M.S., Professor of Chemistry and Natural Science.

> W. B. SHERRILL, A.M., Professor of Pedagogy.

Principal of Preparatory Department.

W. H. JOHNS, Teacher of Primary Department.

REV. T. W. CANNON, A.B., Lecturer on General Educational Topics.

> REV. C. H. BELL, D.D., Lecturer on Missions.

W. H. BOBBITT, Esq., Lecturer on the Elementary Principles of Law.

> R. E. GOLDSBY, B.Accts., Principal of Commercial Department.

Miss EFFIE TUCKER, Teacher of Music.

Mrs. R. E. GOLDSBY, Teacher of Art.

^{*}To be taught by College Faculty.

LIST OF STUDENTS.

Males. Akin, E. V......Gibson county, Tenn.

121111, 221 · · · · · · · · · · · · · · · · · ·
Alexander, Oscar
ALLEN, C. J
ALLEN, ISHAMCarroll county, Tenn.
ATKINSON, R. B Carroll county, Tenn.
ATKINSON, MARSH
ATKINSON, NEWT
BALDWIN, W. HGraves county, Ky.
BAXTER, W. EFayette county, Tenn.
Beaver, W. L
Bell, M. RCarroll county, Tenn.
Bell, T. H
Black, Oscar
BLACK, BRYANT Weakley county, Tenn.
Bowden, R. C
Bowling, G. T
Brooks, C. S. Weakley county, Tenn,
Bryson, J. N. Obion county, Tenn.
BOYETTE, CHARLEY
BOYETTE, WELDON
Burress, J. H
Bynum, H. F. Obion county, Tenn.
BYNUM, R. L
CAMPBELL, T. L
Cannon, Bruce
CHANDLER, E. G
CHANDLER, W. B. Carroll county, Tenn.
CHANDLER, W. B. Carroll county, Tenn. CHANDLER, R. F. Carroll county, Tenn.
,
CHANDLER, J. H
COCHRAN, J. L
COCHRAN, I. M
COSTEN, J. H
COULTER, E. LGraves county, Ky.
COULTER, J. T
COVINGTON, CHARLEY
CRIBBS, F. ECarroll county, Tenn.
CROFFORD, B. ACarroll county, Tenn.
Crawford, C. T Henry county, Tenn.
CUNNINGHAM, E. LObion county, Tenn.
CUNNINGHAM, F. G Obion county, Tenn.

Denney, R. C	Carroll county, Tenn.
Denney, J. D	Carroll county, Tenn.
Deweese, Powell	Hickman county, Ky.
DICKEY, C. I	Obion county, Tenn.
DICKEY, W. H	Obion county, Tenn.
DINWIDDIE, J. P	. Henry county, Tenn.
DINWIDDIE, MACK	
DINWIDDIE, M. R	.Carroll county, Tenn.
Dunscomb, K. L	
FAUST, A. E	. Weakley county, Tenn.
FINCH, CARL	.Weakley county, Tenn.
Foster, W. N	
Fuqua, A. D	.Carroll county, Tenn.
GARRETT, F. J	.Carroll county, Tenn.
Garrison, L. R	
Glass, T. O	. Weakley county, Tenn.
Goldsby, E. T	.Henry county, Tenn.
Greer, T. A	
Gregory, Willie	. Weakley county, Tenn.
Gray, Robert	.Carroll county, Tenn.
Harber, J. H	
Hart, J. H	
Hawks, J. W	.Weakley county, Tenn.
HEARN, ROBERT	
HERRON, FRANK	
Higgs, C. R	
Higgs, J. B	
Holifield, W. S	
Hubbs, D. W.	
Hughes, A. H	
Johns, Frank	
Jones, Tansil	
Johnson, R. S	
Julian, R.E	
Kell, J. L	
Kendall, S. E	
Kyle, H. W	. ,
Lamb, L. L	
Larde, H. R	
Larde, Dudley	
Lett, M. J	
Lipscomb, Archie	
Lucas, J. H	
Lucas, Elmer	
Lyles, H. A	
McCain, R. E	
McCluney, J. S	
McDonald, T. W	Carroll county, Tenn.

McSpedden, E. T	
Moore, R. B	
Moore, W. R	.Shelby county, Tenn.
Nowlin, H. E	.Weakley county, Tenn.
Nowlin, D. J	.Weakley county, Tenn.
Nowlin, W. H	.Weakley county, Tenn.
Nowlin, G. L	
OLIVER, G. R	.Carroll county, Tenn.
OLIVER, R. L	.Gibson county, Tenn.
PARNELL, J. H	.Gibson county, Tenn.
PARNELL, W. H	.Carroll county, Tenn.
PARNELL, T. G	.Carroll county, Tenn.
PARNELL, C. E	
Parrish, M. L.	.Green county, Ark.
Phebus, G. W	
Phebus, W. L	Obion county, Tenn.
PIERCE, F. E	.Carroll county, Tenn.
PROVINCE, PAUL	Carroll county, Tenn.
PROVINCE, QUINN	.Carroll county, Tenn.
PORTER, NAT	.Carroll county, Tenn.
PORTER, AUSTIN	.Carroll county, Tenn.
PORTER, CHARLEY	
Presson, A. W	.Benton county, Tenn.
PRICHARD, J. D	
Reed, J. B	.Gibson county, Tenn.
ROCHELLE, J. H	
Salmon, H. D	.Hickman county, Ky.
SCATES, W. C	.Carroll county, Tenn.
SCOTT, M. F	Johnson county, Texas.
Shoffner, J. R.	.Luzerne county, Penn.
Simmons, R. E	.Cooke county, Ill.
Sмітн, J. В	.Gibson county, Tenn.
SMITH, W. H	Carroll county, Tenn.
STOFLE, W. B	.Carroll county, Tenn.
Stofle, Robert	.Carroll county, Tenn.
SWEARINGEN, ERNEST	.Carroll county, Tenn.
SWEARINGEN, CARL	.Carroll county, Tenn.
Todd, Alvis	Carroll county, Tenn.
Thomas, E. E	
Thomas, J. B	
Thomas, Roach	
Thomason, J. L	
Thomkins, J. P.	
Turner, C. A	
TURNER, R. W	
VAUGHAN, W. E	
Walpole, Eddie	.Carroll county, Tenn.
Warren, J. P	.Carroll county, Tenn.

DETRIEL COLLEGE.
WHITE, C. H
Females,
ALEXANDER, MINA
ALLEN, CLAUDIE
ALLEN, RUBY
Anderson, Virgie
ATKINSON, SALLIE
Banks, Josie
Barksdale, Nona
Barksdale, Ola
BAXTER, FANNIE
BLACK, NINA
Black, Inez Carroll county, Tenn.
Bowden, Josie
Bowden, Mattie
Bowden, Irma
Bryant, Onie
Burns, Bessie
BURNS, MAMIE
Calhoun, Hattie
Cannon, Ruby
Carnell, Addie
CHANDLER, LIZZIE
CHANDLER, RACHEL
Coats, Creet
Collier, Myrtle
Collier, Hattie
Collier, Tommie
Crawford, Blanche
Crawford, Victorine
Davis, LizzieObion county, Tenn.
Daws, EuriceGibson county, Tenn.
Deweese, Peachie Hickman county, Ky.
DINWIDDIE, EVACarroll county, Tenn.
Dinwiddle, BessieCarroll county, Tenn.
Dixwiddle, Mary Carroll county, Tenn.
Dinwiddie, InezCarroll county, Tenn.
Eddins, Kate
Eddins, LidaShelby county, Tenn.
Ezzell, Nannie Carroll county, Tenn.
Carroll county Tenn

FOWLKES, MAMIE	Humphreys co Tenn.
Gaines, Eula	
Gaines, Nellie	
GLOVER, LIZZIE	
Goldsby, Emma	
Goodloe, Loubie	
Gray, Lura	
GREGORY, ELLA	E /
Gregory, Lizzie	
Gregory, Alva	
Gregory, Josie	
GWINN, GLADYS	
Hamilton, Bettle	
Hamilton, Ethel	
Hart, Emma	
Hedgcock, Pearl.	• /
HOLT, ELLA	
Holifield, Martha	
Hopper, Ida	
Howell, Rebecca	
HUGHES, GERTRUDE	
Hurt, Maud	
HUNTER, MATTIE	
Johns, Allie	
Johns, Eugenia	
Johns, Myrtle	
Jones, Addie	
Jones, Della.	• /
Jones, Emma	
Jones, Lizzie	
Jones, Ivie	
Julian, Ella	
KILLION, BEULAH.	•
King, Minnie	
Kyle, Morie	• *
Landis, Nellie	• /
Lewis, Annie	Henry county, Tenn.
LEWIS, WILLIE	Henry county, Tenn.
LIDDELL, CLARA	
LITTLE, OCTA	.Carroll county, Tenn.
LLOYD, ELLA	Carroll county, Tenn.
Lucas, Mary	
Mays, Nonie	.Carroll county, Tenn.
Mays, Mamie	Carroll county, Tenn.
McDonald, Sue	Carroll county, Tenn.
McFall, Mary	Graves county, Ky.
Mebane, Lillie	Carroll county, Tenn.
Nowlin, Erin	·Carroll county, Tenn.

N D	(1 11 / 7)
Nowlin, Brooxie	
Nowlin, Katie	
NEWSOM, MINNIE	
OWNBY, MAUD	
OWNBY, MAGGIE	
OWNBY, LILLIAN	
OWNBY, MYRTLE	
OWNBY, MACIE	
Page, Annie	
Parrish, Fannie	.Green county, Ark.
PARNELL, ANNIE	.Carroll county, Tenn.
PARKER, NANNIE	
Paschal, Oda	Henry county, Tenn.
PATTON, BERNICE	Carroll county, Tenn.
Patton, Nola	Carroll county, Tenn.
PATTON, CAPPA	.Carroll county, Tenn.
PAYNE, ELLEN	
Poston, Florence	
PROVINCE, MARY	
PRATT, GERTIE	
PRATT, VERNA	
RAY, SALLIE	
Pison, Eva	
ROCHELLE, DOVIE	
Roark, Nova	
Rogers, Callie	
SMITH, MINNIE	
SMITH, ADDIE	
SPELLINGS, LELA	
SPELLINGS, PEARL	
SWAIM, ALBA	
Swaim, Lena	
SWEARINGEN, ESSIE	Compile country, Tenn.
SULLIVAN, EULA	Linear boson of Tonn
THOMAS, NETTIE	Complete Co., 1enn.
THOMAS, METTE. THOMAS, MINNIE	Carroll county, Tenn.
THOMAS, BERTHA	Carroll county, Tenn.
Taylor, Clara	Carron county, Tenn.
WILDER, NORA	Carroll county, Tenn.
WILDER, NORA	Carroll county, Tenn.
WILDER, BETTIE	Carroll county, Tenn.
WILSON, FANNIE	Carroll county, Tenn.
Wingo, Cora	Weakley county, Tenn.
WRINKLE, URA	Carroll county, Tenn.
WRINKLE, OLA	Carroll county, Tenn.
Young, Irene	Carroll county, Tenn.

MUSIC CLASS.

BETTIE HAMILTON, DELLA JONES, NOLA PATTON. FANNIE BAXTER. URA WRINKLE, LIDA EDDINS, REBECCA HOWELL, MINNIE SMITH, MAGGIE OWNBY, WILLIE LEWIS, BLANCHE CRAWFORD, MINNIE NEWSOM, JOSIE BOWDEN, ERIN NOWLIN, EULA GAINES. LIZZIE DAVIS.

BEULAH KILLION,

ETHEL HAMILTON, Essie Swearingen, Bessie Burns. REBY CANNON, OLA WRINKLE, GLADYS GWINN, PATTIE SNEED, HATTIE CALHOUN, NONIE MAYS, ANNIE LEWIS, EMMA GOLDSBY, MAUD HURT, MATTIE BOWDEN, NOVA ROARK, CLARA LIDDELL, LILLIE MEBANE, NANNIE EZZELL.

ELOCUTION CLASS.

R. L. BYNUM, B. A. CROFFORD, T. L. CAMPBELL, A. E. FAUST, W. S. HOLIFIELD, C. R. Higgs, H. E. NOWLIN, W. E. VAUGHAN, BLANCHE CRAWFORD. EVA DINWIDDIE, LIDA EDDINS, LIZZIE GREGORY, ELLA HOLT. LIZZIE JONES. NONIE MAYS, FLORENCE POSTON, BETTIE WILDER,

FANNIE BANTER,

LIZZIE GLOVER,

BERNICE PATTON,

EULA SULLIVAN,

OLA WRINKLE.

ALLIE JOHNS,

PEACHIE DEWEESE,

H. F. BYNUM, C. T. Crawford, P. Deweese, J. H. HARBER, D. W. HUBBS, E. F. McSpedden, D. J. Nowlin, FANNIE BANTER, HATTIE CALHOUN. PEACHIE DEWEESE, LOUBIE GOODLOE. EMMA HART, IDA HOPPER, DELLA JONES. BERNICE PATTON, NORA WILDER, OLA WRINKLE.

ART CLASS.

BLANCHE CRAWFORD, KATE EDDINS, MAUD HURT, NONIE MAYS, FLORENCE POSTON, CLARA TAYLOR, NORA WILDER.

VOCAL CLASS.

Maud	Никт,
	ROARK,

BEULAH KILLION, JOSIE BOWDEN,

NANNIE EZZELL.

Number of males	143
Number of females	132
Total number of Students	$ {275}$

DEGREES CONFERRED AT COMMENCEMENT, JUNE, 1891.

BACHELOR OF ACCOUNTS.

F. E. CRIBBS.

A. D. FUQUA.

BACHELOR OF SCIENCE.

H. E. Nowlin.

BACHELOR OF PHILOSOPHY.

MORIE KYLE,

J. B. REED,

MYRTLE COLLIER.

BACHELOR OF ARTS.

A. E. FAUST.

MASTER OF ARTS.

J. L. Kell,

W. J. FAUST.

Rev. J. R. Shoffner was granted a diploma, the degree having been given him in June, 1881.

PRIMARY DEPARTMENT.

W. H. JOHNS, TEACHER.

This department has been organized to prepare students for the Preparatory Department.

It is highly important that children be started right in their education. A mistake here is detrimental to their future success as students. It requires talent as well as patience to teach children properly.

Parents are too often satisfied with incompetent teachers for their children, thus laying a poor foundation for their education.

The primary Course of Study will be augmented by Object Lessons in all the branches, Phonetic Drills, and Kindergarten.

COURSE OF STUDY.

FIRST GRADE

11001	TRADE.
Speller—McGuffey.	Second Reader—McGuffey.
First Reader—McGuffey.	
Tuition for term of five month	s\$6 00
Contingent fee	1 00
SECOND	GRADE.
Speller-McGuffey.	Primary Arithmetic—Ray.
Third Reader—McGuffev.	Penmanship.
Fourth Reader—McGuffey.	
Tuition for term of five month	s\$8 00
Contingent fee	1 00
THIRD	GRADE.
Elementary English Grammar—	Geographical Reader—Scribner.
Harvey.	Primary U.S. History—Eelectic Series.
Primary Geography—Eclectic Series.	
	ns\$10 00
Contingent fee	1 30

PREPARATORY DEPARTMENT.

TO BE TAUGHT BY FACULTY.

The Preparatory Department of this institution is well organized. It is intended to prepare students thoroughly for

the courses of the Collegiate Departments, or to furnish a good practical education to those desiring a shorter course.

There are three courses of study in this Department, viz.: the Scientific, Philosophic, and Classic Preparatory.

The Scientific Preparatory includes all of the Preparatory Course except Latin and Greek; the Philosophic Preparatory includes all of the Preparatory Course except Greek or Latin, as the student may desire; the Classic Preparatory includes all of the Preparatory Course.

No young gentleman or lady can well afford to enter upon the practical duties of life in this advanced age without first having fully mastered at least the Scientific Preparatory Course.

When a student has completed any one of these courses he may receive a certificate of this fact upon application.

COURSE OF STUDY.

FIRST GRADE.

English Grammar—Harvey.	Geography Complete—Eclectic Series
Arithmetic—Ray.	First Steps in Scientific Knowledge-
Morals and Manners—Gow.	Bert.
Tuition for term of five month	ıs\$12 00
	1 30
SECOND	GRADE.
English Grammar—Harvey.	Physiology—Steele.
Arithmetic—Ray.	United States History—
•	How Plants Grow.
	s\$14 00
g	
THIRD	GRADE.
English Grammar Complete—	Elements of Rhetoric—Hill.
Harvey.	Physical Geography—
Arithmetic Complete—Ray.	Analysis—Curd.
Elements of Algebra.	•
9	s\$16 00
	1 50
6	
FOURTH	GRADE,
Algebra—Wentworth's Short	Greek Grammar—Goodwin.
Course.	Greek Reader - White.
Latin Grammar—Bingham.	English History—
Latin Reader—Bingham.	
9	s\$18 00
	1 50

FIFTH GRADE

	FIFTH GRADE.
Cæsar—Bingham.	Higher Arithmetic—Ray.
Virgil—Chase and Stuart.	Algebra—Wentworth's Shorte
Anabasis—Goodwin.	Course.
	Natural Philosophy—Steele.
Tuition for term of five r	months \$20 0
Contingent fee	2 0

COLLEGIATE DEPARTMENT.

Tuition for each term of five months	25	00
Contingent fee	2	00

CLASSICAL COURSE OF STUDY.

FRESHMAN YEAR.

First Term.

Latin—Sallust.

Greek-Memorabilia.

Geometry—University Algebra,

Wells.

Mathematics—Wells.

Natural Science—Botany, Gray.

Second Term.

Latin—Cicero's Orations; Prose Compositions—Arnold.

Greek—Homer's Iliad.

Young's Lessons in Astronomy.

Natural Science—Anatomy and Physiology.

SOPHOMORE YEAR.

First Term.

Latin—Livy.

Greek-New Testament.

Mathematics-Plane and Spher-

ical Trigonometry.

Logic-Davis.

Natural Science—Zoology.

Second Term.

Latin—Horace.

Greek—Herodotus; Greek Syntax,

Boise.

Mathematics—Surveying, Schuyler.

English — Rhetoric, Hill; English

Language, Fowler.

Natural Philosophy—Avery.

JUNIOR YEAR.

First Term.

Latin—Tacitus.

Greek – Demosthenes de Corona.

Mathematics—Descriptive Geom-

etry.

Natural Science—Chemistry,

Avery.

English—English Literature, Shaw.

Second Term.

Latin—Quintilian.

Greek—Sophocles and Plato.

Mathematics — Orthographic Projection and Linear Perspective,

with Practical Problems.

Political Economy—Wayland.

Natural Science—Geology, Dana.

SENIOR YEAR.

First Term.

Latin—Cicero de Officiis.

Greek-Euripides.

Mathematics—Acoustics and Optics.

Psychology—Burney.

Christian Evidence—McIlyaine.

Second Term.

Latin—Roman History and Literature. Greek—Greek History and Literature. Mathematics—Astronomy, Young.

Christian Ethics—Burney.

History of Philosophy-Haven.

SCIENTIFIC COURSE OF STUDY.

FRESHMAN YEAR.

First Term.

Second Term.

Mathematics - University Algebra, Wells.

Young's Lessons in Astronomy. Natural Science — Avery; Human

Geometry, Wells.

Body, Martin.

Natural Science-Botany, Grav.

SOPHOMORE YEAR.

First Term.

Second Term.

Mathematics-Plane and

Mathematics—Calculus.

Spherical Trigonometry. Logic—Davis.

English — Rhetoric, Hill; English Language, Fowler.

Natural Science—Zoology.

History—Barnes.

Natural Philosophy—Avery.

JUNIOR YEAR.

First Term.

Second Term.

Mathematics—Analytical and Descriptive Geometry. Natural Science—Chemistry,

Mathematics — Orthographic Projections and Linear Perspective, with practical Problems, Calculus, Taylor.

Avery. English—English Literature, Shaw.

Natural Science-Geology. Dana. Political Economy - Wayland.

SENIOR YEAR.

First Term.

Second Term.

Mathematics—Acoustics and Optics.

Mathematics—Astronomy, Young. Christian Ethics—Burney.

Psychology—Burney. Christian Evidence-McIlvaine. History of Philosophy-Haven. International Law-Woolsev.

MINISTERS' DEPARTMENT.

FIRST YEAR.

First Term.

Second Term.

English Grammar—Harvey.

Elements of Rhetoric—Hill. Higher Arithmetic—Ray.

Arithmetic-Ray. Algebra—Ray.

Bible Readings—Briggs and Elliot. Hermeneutics-Cellerier.

United States History—Barnes. Pedagogy.

Physiology—Steele.

Etymology.

Methods of Teaching—Raub.

SECOND YEAR.

First Term.

Second Term.

Geometry-Wells. Systematic Theology—Blake. Trigonometry and Surveying-Wentworth.

Natural Theology—Valentine.

Christian Ethics—Burney.

^{*}Students who are well prepared for this course can complete it in three years, and in some cases less time will be required.

Psychology—Burney, Natural Philosophy—Avery, Christian Evidence—McIlvaine, Homiletics—Fisk. History of Philosophy—Haven. General History—Barnes.

Second Term.
Methods of Teaching—Raub.

Elements of Rhetoric—Hill. Higher Arithmetic—Ray.

University Algebra—Wells.

Etymology—Webb.

Science of Education—Palmer.

TEACHERS' DEPARTMENT.

FIRST YEAR.

First Term.

English Grammar Completed— Harvey.

Arithmetic—Ray.

Algebra—Wentworth's Shorter Course.

United States History—Swinton.

Pedagogy—White.

School Management-Raub.

SECOND YEAR.

First Term.
Geometry—Wells.
Theory and Practice of Teaching—

Page.
Psychology—Burney.
Natural Philosophy—Avery.

Physiology—Steele.

School Management—Baldwin.

Second Term.

History of Education—Campayre-Trigonometry and Surveying. Normal Methods—Raub. Christian Ethics—Burney. School Supervision—Payne. General History—Barnes.

COMMERCIAL DEPARTMENT.

Single Entry Book-keeping.
Double Entry Book-keeping.
Commercial Correspondence.
Commercial Arithmetic.
Business Forms.
Simple Commission.

Commercial Law. Partnership.

Compound Company Business. Steamboating.

Railroading.
Banking.

DRILLS.

Penmanship.
Orthography.
Letter Writing.
English Composition.

Drawing Promissory Notes.
Bills of Exchange.
Bonds.
Drafts, etc.

MUSIC COURSE.

FIRST GRADE.

Emery's Foundation Studies.

Duets and Studies from Book Nos. 1 and 2 of the New England Conservatory. Piano-forte Course: Exercise from Koehler, Loschhorne and Heller, with simple pieces for illustration and recreation. The major scales legate touch. Gymnastic exercise with each lesson.

SECOND GRADE.

Remainder of New England Conservatory Course. The minor scales with arpeggios on major and minor chords with different accents and legato and staccato touch.

Select Studies and Pieces from Czerny, Heller, Berens, Schumann, and others.

Easy Sonatas from Clementi, Mozart, and Beethoven.

THIRD GRADE,

Technical Studies, by Faelton.

Scales in Thirds and Sixths, etc.

Cramer, Bulow—Fifty Select Studies.

Czerny's School of Velocity.

Bach's Inventions.

Turner's Octavo Studies, and Select Pieces from the Masters.

THEORY OF MUSIC AND HARMONY,

Vocal Music.

All are taught the principle of Vocal Music, Sight Reading, and Chorus Singing.

Those desiring special cultivation of the voice are instructed in private lessons.

ART DEPARTMENT.

Landscape Painting. Decorative Art. Cravoning. Pastel Work.

Portrait Painting. Original Designing. Water Colors. China Painting.

Five lessons a week comprise the formal instruction, yet the student may receive suggestions when not employed in actual class work.

Decorative Art Instruction includes Lustra and Kensington Painting, Silk, Satin, Plush Decorations, etc.

POST-GRADUATE COURSES.

The following Post-Graduate Courses of Study in Philosophy have been arranged, any one of which leads to the Master's Degree, corresponding to the Bachelor's Degree which the candidate has already received:

Ι.

History of Philosophy, 2 Vols.—Ueber- Outlines of Psychology—Sully. weg.

Defense of Fundamental Truth-Mc-Cosh.

Introduction to Psychological Theory-Bowne.

II.

Critical History of Philosophy, 2 Vols. Moral Science—Porter.
—Mahan. Final Causes—Janet.

Metaphysics-Bowne.

III.

Human Intellect—Porter. Scottish Philosophy—McCosh. Supernatural Origin of Christianity— Fisher. Moral Philosophy—Calderwood. Christianity and Greek Philosophy—Cocker.

IV.

Physiological Psychology—Ladd. Metaphysics—Hamilton. Grounds of Theistic and Christian Belief—Fisher.

History of Philosophy, 2 Vols.— Butler.

Other Special Courses of Post-Graduate Study will be arranged as necessity may require it.

EXTRA.

EATRA:		
Music on Piano or Guitar	\$20	00
Use of Instrument	5	00
Contingent Fee	1	00
Vocalization, per month	2	00
Art, per month	4	00
Diploma, on Parchment	5	00
German, per month	2	00
French, per month	2	00
Commercial Diploma	. 3	00
Commercial Department	25	00
Contingent Fee in Commercial Department	2	00

Remarks Upon the Departments.

I. BELLES-LETTRES AND PHILOSOPHY.

PROFESSOR GOLDSBY.

This department includes a wide range of studies. The study of the English Language, its history, its beautiful forms of expression, the study of the Philosophy of the Human Mind, the Science of Duty, the Principles of National Wealth and Prosperity, the Laws of Thought, the Philosophy of the Beautiful in Nature and Art, the History of Philosophy, and the Evidences of Christianity, are the subjects taught in this department. Essays on the leading topics of study are required.

II. LATIN AND GREEK.

PROFESSOR SHERRILL.

In this department special attention is given to grammatical work; hence, the student is familiarized with the forms, structure, and idioms of those noble languages.

Prose Composition is also a special feature of the work. Students are thus taught to read fluently and with delight the classic authors of ancient lore.

III. MATHEMATICS.

PROFESSOR HAMILTON.

Students in this department are impressed with the importance of a thorough knowledge of the subjects taught by practical examples and illustrations when possible. They are required to observe clearness and conciseness in demonstrations, and neatness and accuracy in the construction of figures. The axioms and fundamental principles are constantly referred to, and thus students are enabled to advance from one process of reasoning to another with ease and rapidity, hence regard their work a delightful task rather than a laborious drudgery. Original exercises are required in Geometry, by which the student is enabled to advance with confidence and intelligence. Students in Surveying are drilled in the field work and are shown the use of instruments.

IV. CHEMISTRY AND NATURAL SCIENCE.

PROFESSOR GOLDSBY.

This interesting department includes a vast amount of work. The laws governing the animal, mineral, and vegetable worlds, the rocks beneath our feet, and the nature and properties of the elements of the physical universe, are the subjects taught in this department. The aim of the teacher is to encourage habits of research and independent investigation.

V. BIBLICAL STUDIES.

PROFESSOR SHERRILL.

In this department young ministers are taught the principles of the composition and delivery of sermons, and a short course in Systematic Theology. How to study the Bible with profit and pleasure is a special feature of the work done in this department. To the studies just named a short literary course is added for ministers who can not possibly take a longer course of study. We earnestly urge all young men here preparing for the ministry to take the Classical Course in Bethel College, and then take the full course in our Theological School, of Lebanon, Tenn. Those who complete the Minister's Course will receive a certificate to that effect.

VI. TEACHERS' DEPARTMENT.

PROFESSOR SHERRILL.

This department has been organized to supply a manifest want. Well qualified teachers for public and high schools are in great demand in our country. Bethel College gladly offers assistance in supplying this demand. The time has come when a thorough qualification for work is indispensable to success. The successful minister, physician, and lawyer must keep abreast with the times. It is the height of folly for the instructor of the intelligent and noble young gentlemen and ladies of our country to conclude that he can do his work acceptably without being wide awake to the most advanced methods of instruction. The present age requires something more of a teacher than merely a knowledge of text-books—he must inform himself upon the latest and most improved methods.

This is an age of rapid advancement in the work of education. Many plans and suggestions are made, and doubtless a large number of them are not the best possible to be had. The wise and prudent teacher carefully culls out of them the best sug-

gestions, and out of these and his own originations he forms his own methods, always preserving his individuality, and quietly does his work, which is a blessing to those under his instruction. The egotist may boast of his superior ability, but that does not secure him against failure; thorough qualification alone will do this. Our advice to all young gentlemen and ladies proposing to become professional teachers is—be sure you are well qualified for your work, then quietly pursue it with loving hearts and willing hands.

Those who complete the course and pass a satisfactory examination will be given a certificate of standing and recommended to the public as having undergone special training for professional teaching.

VII. COMMERCIAL DEPARTMENT.

PROFESSOR GOLDSBY.

This department has been liberally patronized since its introduction two years ago, and its future success is no longer a problem.

The importance of a business education is becoming more and more apparent to men of all trades and professions. Indeed, many of the business failures of our country result directly or indirectly from an imperfect knowledge of the ordinary forms of accounts and business transactions.

Our course of study is thorough and practical, embracing all that is usually taught in regular commercial colleges. The most practical methods are employed throughout the entire course, thus saving to the pupil valuable time and hard-earned money.

Actual business is carried on from the beginning by making up sets from the actual daily business of the leading merchants of McKenzie. This method brings the pupil at once before the business public, and greatly increases his opportunity for obtaining a paying position.

Students of both sexes are admitted to this department, and are required to take the same course. Young ladies who take this course become as proficient as young gentlemen, and many of them excel in mechanical execution.

EXPENSE.—A charge of \$25 is made for tuition per term of five months, and a charge of \$2 for contingent fee. The time necessary to complete the course is five months.

Students are allowed to take additional literary studies in the college without extra charge, when it will not conflict with the work in the Commercial Course.

The advertised tuition in most commercial colleges is from \$50 to \$75; but usually an extra charge is made for studies outside of the regular course, so that the cost of tuition alone is often run up to \$100 or more.

The outfit for study—books, stationery, etc.—in those institutions costs from \$10 to \$20; the cost need not exceed \$5 in Bethel College.

From this comparison it is readily seen that students will have superior advantages, and will save *time* and *money* by taking a commercial course in our institution.

Diplomas will be awarded to students who honorably and satisfactorily complete the course of study. (See Course of Study, p. 17.)

VIII. MUSIC.

MISS TUCKER.

The work of this department is thorough and satisfactory. The students are taught to love music and study it as a duty enjoined by that one who gave them their talents. Miss Tucker is fully competent to fill the position she occupies.

She comes to us highly recommended, having had large experience in teaching music. She thoroughly understands the late methods of instruction in music.

Good instruments will be supplied.

IX. ART.

MRS. GOLDSBY.

We desire to call especial attention to our facilities for training pupils in the departments of Art which beautify our homes at small expense.

It is the special aim of the teachers of Bethel College to encourage and train beginners to a feeling that it will not take a long course of many years to accomplish work of real value in art.

We are sincerely ambitious to arouse in every pupil that genuine love of art which is the best assurance of success.

DEGREES.

The degree of Bachelor of Arts is conferred upon students who complete the Classical Course and pass the examination in the same.

The degree of Bachelor of Philosophy is conferred upon students who complete the Classical Course with the exception of Greek or Latin, as the candidate may choose, and pass the examination in the same.

The degree of Bachelor of Science is conferred upon students who complete the Scientific Course and pass the examination in the same.

The degree of Bachelor of Accounts will be conferred upon students who complete the Commercial Course and pass examination in the same.

The Master's degree, corresponding to the Bachelor's degree, which the candidate has already received, is conferred upon graduates of this or any other reputable college or university who complete any one of the Special Post-graduate Courses of study arranged by this institution and pass the examination in the same, present an original thesis of two thousand words upon some subject connected with the course of study pursued, and pay a diploma fee of five dollars and an examination fee of fifteen dollars.

GENERAL STATEMENTS.

The Primary and Preparatory Departments are under the immediate control of the College Faculty and receives the special attention of the best instructors.

The Collegiate Departments are well equipped, and the work done in them is highly satisfactory.

In each one of these departments instructions is given by a professor who is a specialist in this line of study.

The best and latest text-books are used by the College classes; instruction, however, is not confined alone to the use of text-books, but is also imparted by the lectures of the several professors.

Discussions are encouraged within their proper bounds, and there is free interchange of opinions among the several members of the classes. The courtesy becoming the class-room is always preserved.

German and French are optional in the course; classes will be organized in these languages as necessity demands it.

METHODS OF INSTRUCTION.

The latest and most approved methods of instruction are those employed in our College. Great care is taken that nothing superficial be admitted. Thoroughness of the College and the skill of the Normal are carefully combined, so that the reasonable objections to both are avoided. A golden *via media* Method of Instruction and School Management is the ideal sought in Bethel College.

SOCIAL ADVANTAGES.

The social advantages afforded the students of Bethel College are as good as those enjoyed by students anywhere. It is true there are some restrictions thrown around our boarding girls to prevent them from receiving too much attention from the opposite sex. By this, many inconveniences to those keeping young lady boarders are avoided, and parents whose daughters are at the female boarding-house, can feel assured that they are not receiving calls from the opposite sex, thereby losing valuable time and perhaps forming improper associations.

The citizens of McKenzie are intelligent and social, and place estimates upon our young ladies and young gentlemen in proportion to their moral worth. Our students are thus placed upon their honor and respected according to their merits, hence every student here is in society just what he makes himself to be.

With our leading citizens the questions in reference to a student are these: Is his moral character good? Is he faithful to his school duties? Is he obedient to the regulations of the school? If these questions can be answered in the affirmative, he is received into the best society and treated as a gentleman. One whose principal aim, however, is society, had better remain at home where he can enjoy it without paying board and tuition. Our motto is *work*, work, WORK. We believe in bending all of one's energies to the prosecution of his school work.

YOUNG MEN'S CHRISTIAN ASSOCIATION.

There is a live College Association and it is doing a great work. A large number of young men have been connected with the association during the present year.

EWING AND KALLELOGIAN LITERARY SOCIETY.

This Society, composed of young men, has been very prosperous during the present year. It is an important factor in training our young men for the active duties of life.

CORINNIAN LITERARY SOCIETY.

This Society, composed of young ladies, is in a prosperous condition. The young ladies have added several volumes to their library during the present session.

BURROW LITERARY SOCIETY.

This Society, composed of young men, was recently organized, and is in a prosperous condition. It has greatly added to

the interest of the literary work of a large number of young men in the College.

LECTURES.

Public lectures will be delivered throughout the collegiate year by men of note. These lectures will be of incalculable benefit to the students.

CHURCHES.

The Cumberland Presbyterians, Methodists, and Baptists have regular services in their churches, and they all have prosperous Sabbath-schools. The students are expected to attend church and Sabbath-school.

BOARDING FACILITIES.

We know of no place affording equal educational facilities where students are cordially received as boarders into the best families of the town at so small a cost—that is, from \$8 to \$10 per month, washing and lights excepted.

The Faculty have arranged for boarding-houses at which they expect all the young ladies under their immediate care to board. These houses will be conducted strictly in accordance with the College regulations.

Parents are notified that the Faculty are not responsible for the conduct of young ladies not boarding at one of the female boarding-houses.

Patrons living in McKenzie and vicinity are earnestly requested to see that their children keep the regulations of the College, as patrons must co-operate with the Faculty in every well-regulated school. No home will be recommended for students where College restrictions are not enforced. Persons desiring to take boarders please take notice of this fact.

Young ladies and gentlemen are not permitted to board at the same house.

CO-EDUCATION.

Young ladies in Bethel College enjoy the same advantages as young men. They recite in the same classes, are allowed to pursue the same course of study and to attain to the same "Degrees." The mutual refining influences of co-education socially, mentally, and morally upon the sexes is unquestionably good. While their life work is different they are better prepared for their respective missions in life by being educated together. By this their characters are strengthened, their aspirations are elevated, their energies quickened, and their views of the responsibilities of life are properly formed. In proof of this

the best Universities and Colleges of Europe and America are opening their doors to young ladies and admitting them on equal terms with young men.

THE LOCATION

is very desirable—at the crossing of two important railroads—affording every necessary facility of communication. The health of the town is equal to any in the country; there is no local cause for disease. The citizens are plain, moral, enterprising, and church-going. Religious character and liberal Christian principles are inculcated, without sectarian or political peculiarities.

DECLAMATION AND COMPOSITION

are required through the entire course, thus reducing to practice every thing as it may be required. Constant attention is paid to the manner of declamation and style of composition.

GRADE.

A system of grading students in conduct and recitations is kept up during the entire scholastic year. Parents desiring it can have the grade of their children sent home every month. No student will receive any degree whose grade in scholarship and deportment does not reach 85 and 90 respectively.

TUITION AND CONTINGENT FEES.

The contingent fee is due in advance. One half of tuition must be paid in advance; the other half must be paid in the middle of each five months' term. Those contemplating entering will please arrange to comply with this regulation.

No deducting or refunding except for sickness of students protracted at least two weeks.

Students charged after second week from time they enter until close of term. No deduction for holidays.

Students may select any one department in the regular course by paying the charges for the class in which their studies are embraced.

TO PARENTS AND GUARDIANS.

It is most earnestly recommended to send those under your care at the opening of the term. Organization is an absolute necessity for success in a college. It therefore becomes a matter of great importance that all come the first day, that the organization may be completed at once. It is requested that the students should not be encouraged in the idea of spending money. The less money students have to spend foolishly the better it is for them-

BY=LAWS.

TRUSTEES.

The Trustees are authorized by the charter to enact such laws as they may deem necessary for the government of the College.

The regular meetings are held in the College building—unless by consent otherwise—on Friday at 2 P.M., before the third Sabbath in each month.

The officers of the Board are President, Secretary, and Treasurer.

The President may call a meeting of the Board at his discretion, but it is bound to do so at the request of any member of the Faculty or any two members of the Board. At such called meeting no business shall be transacted but such as is specified in the call.

The Board shall attend all examinations and Commencements of the College.

The President, professors and tutors compose the Faculty, a majority of whom constitute a quorum.

The President directs the exercises and studies of the College and superintends the government.

The professors must be prompt in the discharge of the duties devolving upon them. They must govern well their rooms and classes as directed by the President, and assist him in his work as necessity or prudence may demand, always working in harmony with him.

The Faculty has the power to make such changes in the course of study as it deems necessary.

All the Societies and Associations of the College are under the general supervision of the Faculty.

ADMISSION OF PUPILS TO COLLEGE.

Persons presenting themselves for admission into College shall be examined by the Faculty, and, if approved, shall receive a certificate to be presented to the Bursar of the Faculty, and, upon payment of dues, shall receive a receipt for the amount paid; this receipt, countersigned by the President, entitles the student to the privileges of the College for the current term. This will be strictly enforced; either the money or a good note will be required.

Students preparing for the ministry of any denomination are admitted into each class free of tuition fees; but whenever the student abandons the purpose of the ministry, or acts in a manner inconsistent therewith, the tuition shall be due.

Ministers, who are regularly engaged in the work of the ministry, patronizing the School, will be allowed a reduction of one half in tuition fees, provided their children be under twenty-one years of age.

No person of a degraded or immoral character shall be admitted into the College. We desire that no one of such character apply for admission.



GOVERNMENT.

The government of Bethel College is mild, but firm. The utmost kindness characterizes its system of government. Its leading object is good order and close attention to study.

As "order is heaven's first law," so it must be the first law also of every institution worthy of public patronage. It is hazardous for young gentlemen or ladies to attend an institution of learning where there are no regulations conscientiously enforced.

It is common to hear young people speak of their ability to govern themselves, and that they wish the privilege of doing as they please. Self-government is the ideal government attained by many, but not by all. The sole design of the government of this College is to assist young gentlemen and ladies in attaining this, the grandest of accomplishments.

Doing as one pleases has brought ruin to thousands of noblehearted youths, who might have been ornaments to society, and leaders in church and State, if some friendly hand had kindly assisted them to govern themselves while they were thoughtlessly treading the slippery and dangerous paths of youth.

This institution aims to develop scholarship and character of the highest type. It has no needless rules; with a few simple, yet comprehensive requirements, underlying all character and conduct, it places its students upon their honor, and kindly, yet firmly, insists on conduct worthy of their high position.

All organizations and societies, churches and States, have laws by which they govern for the well-being of all concerned. Schools are nurseries in which tender plants are grown, being prepared for pillars of society, church and State. How careful, then, ought to be the rearing of these precious jewels!

This College is not a school of reform, and it is earnestly asked of parents having boys who use profane or obscene language, and who use strong drink or play at cards, and will not forsake these vices, that they do not send them here.

A negligent or immoral student will be kindly admonished, and an affectionate personal endeavor will be employed in his

behalf, but if this fails, he can not remain connected with this institution.

This College throws its doors wide open to young gentlemen and ladies who are seeking moral and intellectual improvement, and who are earnestly striving to make life a grand and glorious success. Accordingly the following prohibitions and requirements are proposed, which we believe will meet the approval of all our friends:

- 1. No student shall profane the Sabbath, or at any time treat the Christian religion, or its duties, with disrespect.
- 2. Students must not engage in fighting, profanity, intemperance, playing cards, mistreating a fellow student, or gambling of any kind. They must not keep intoxicating liquors in their possession, nor visit a house where they are kept for sale.
- 3. Students must not attend shows, horse-races, balls, hops, dances, or places of mere vain amusement; also the reading of novels is forbidden.
- 4. No student shall keep deadly weapons while connected with the College.
- 5. No student shall associate with one who has been expelled from College.
- 6. No student shall leave College during College hours, nor at any time visit town, nor in any way neglect the studies assigned him but by permission.
- 7. Young lady boarders are not permitted to receive calls from young gentlemen, nor are young gentlemen allowed to call on young lady boarders.
- 8. Any damage done to College furniture or fixtures will be fined an amount to fully indemnify.
- 9. Every student is required to maintain neatness of person in College. The use of tobacco is prohibited in the College building.
- 10. No student shall absent himself from the vicinity of McKenzie but by permission.
- 11. No student shall treat any member of the Faculty with disrespect. All combinations against the Faculty or regulations of the School shall subject the participants to expulsion.
- 12. No student shall receive the first degree in the Arts unless the regular course prescribed shall have been completed in a satisfactory manner, all the College dues paid, and all the College exercises required by the Faculty performed.

Additional Remarks.

The Faculty of the College during the year ending June, 1891, was as follows: W. B. Sherrill, President; S. B. Cooper, W. W. Hamilton, R. E. Goldsby, A. J. Foster, and J. C. McFall. Miss Eddins was teacher of music. Mrs. Goldsby teacher of art.

In addition to the collections for the study of science now in the College, there will be added this year a good collection of insects, with many of the earlier stages shown in alcohol; also a collection of specimens in alcohol, skeletons, casts, etc., illustrating many other orders of animals.

Bethel College is the property of the Cumberland Presbyterian Church, held and controlled by the West Tennessee Synod for educational purposes.

While the school is denominational, it is not sectarian. But it is the great object with those in charge to guard well the moral and religious interests of those committed to their care. No profanity, Sabbath desecration, or dissipation of any kind is allowed.

The students are not neglected in reference to health, but they are required to be regular in their habits, and to observe the laws of health.

The past year has been one of success. The encouragements of the past warrant the belief that there is yet a brighter future for the College.

By reference to the items of expense, it will be seen that board and tuition are as low as reasonably could be asked; lower than in most institutions in the same grade.

Thanking our patrons for past favors, we respectfully ask their support in the future.

The next Scholastic Year will begin September 7, 1891, and close the first week in June, 1892.

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I desire to express thanks to the many customers who have so liberally patronized me during the past five years, and hope to merit a continuance of your favors.

Respectfully,

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